

# Library Notes

SEPTEMBER 2009

# SPECIAL POINTS OF INTEREST:

- Summer Reading Program manual arriving soon.
- Winter
   Reading
   program
   orders due
   September
   19
- Summer
   Reading
   Program
   orders due
   October 12

# **Summer Reading Programs**

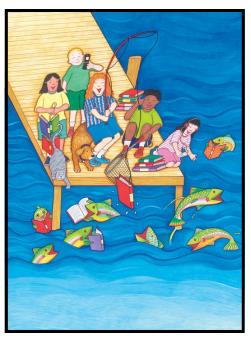
The Library of Virginia is working with Nancy Carlson to create the artwork for the 2010 summer reading program. The slogan is "Hook a Book." We are also working with Kevin Sherry to create the 2010 teen summer reading program artwork. The slogan is "Submerge Yourself at Your Library."

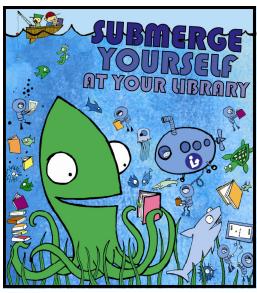
The decision not to use the artwork developed by the Collaborative Summer Reading Program (CSLP) was based on comments by library directors, children's and youth services librarians from across the state as well as a lengthy and thoughtful discussion with the Youth Services Advisory Committee.

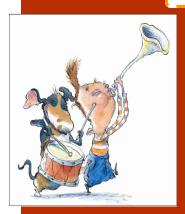
Virginia is still a member of the CSLP. Each library system will receive a copy or copies of the summer reading program manual and may order materials through CSLP. If libraries wish to use the artwork provided by CSLP, they should be aware of the new rules of use, which may be found at www.cslpreads.org/about/rules-of-use.html.

The Summer Reading Program manual should arrive at your library in September. We will begin taking orders for the Summer Reading program in September with a deadline of October 12 for submitting orders to the Library of Virginia. We are expecting delivery of materials in March.

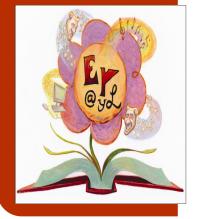
An Adult reading program is available through CSLP. The theme is "Water Your Mind."







# Statistics will be gathered through Biblostats. We would also enjoy having one picture and hearing at least one thing about your summer reading program, which will be put in a photo album and shared with others.



# **Summer Reading Program Stats**

Name of contact person for Children's or Youth Services

Phone number

E-mail address

Name of contact person for Teens

Phone number

E-mail address

Please indicate VLA region

Please indicate the number of youth in your service area by age — go to www.coopercenter.org/demographics/POPULATION%20ESTIMATES/

- Ages 0-9
- Ages 10-14
- Ages 15-17

Number of weeks the summer reading program is offered.

Number of youth participating in the summer reading program:

(Participation is defined as children who return at least once after registering)

Please indicate if you are including preschool children

Number of youth participating in the teen program:

(Participating is defined as teens who return at least once after registering)

Please indicate the number of people attending the following programs

- Family/children's programs
- Teen Programs
- Outreach Programs

Do you offer these SRP services at sites other then the library? If yes, what services do you provide? (check all that apply)

- Reading Program
- Deposit Collections
- Special Events and Activities (Book talks, Storytimes, performers, etc.

If yes, at how many sites?

If yes, describe the sites?

- Child care Centers
- Schools (summer school, classes, school-based child care)
- Recreation centers or sites
- Faith based sites
- Other

Do you provide information about the importance of summer reading program to parents? If yes, how do you provide this information? (Check all the apply)

- Printed handouts
- At programs
- One-on-one at the library
- Direct them to the parents section of the SRP websites
- Other

Please indicate the summer reading program budget (exclude staff time and retail value of donated items)

- Library
- Friends
- Other

# Mini-Grants for Public Libraries in Virginia

#### Library of Virginia Foundation

Mini-Grants = three \$500 grants will be awarded in the area of young children, preteens and young adults.

#### **Mini-Grant Application Instructions**

We accept applications from public libraries in the Commonwealth of Virginia in the area of library services to children and young adults.

#### Funds will not be granted for:

- General operating costs.
- Administrative costs.
- Transportation of the audience.
- Purchase of books, tapes, software, or equipment unrelated to a specific program described.

#### **Preference**

Preference will be given to grant applications that implement programs based on information presented at a Library of Virginia workshop.

Applications will only be accepted if they are submitted on the form and in the space provided without reformatting or attachments.

Only one application will be considered for each of the 91 library systems.

#### Grant applications will not be accepted for consideration if:

- They are for programs not open to the public and accessible to people with disabilities.
- They are for duplicated programs.
- They are emailed.
- They are sent by registered mail.
- They require a signature upon delivery.
- They are postmarked after the March 15 deadline of each year.

### If an award check is not to be made out to the library:

- Please indicate clearly the name of the entity cashing the check.
- How it is connected to the institution using the award.
- Who at the institution is serving as contact for the program, and
- How we can reach them.

#### We cannot send you a replacement if you lose the award check.

#### Make sure you have:

- Answered all the questions.
- Signed the application.
- Stapled the pages together.
- Checked the accuracy of your return address and email (or we will not be able to inform you of your status).
- Kept a copy of the application for your files.

If you have questions regarding the application please contact Dan Stackhouse at the Library of Virginia Foundation at 804.692.3813 or dan.stackhouse@lva.virginia.gov

#### Mail the complete application form to:

Library of Virginia Foundation Mini-Grant Application 800 East Broad Street Richmond, VA 23219

Decisions will be announced at the Library Director's meeting in September of each year. You will receive notification by email whether or not your have been awarded a grant.

#### **Final Report Guidelines**

Before March 15 of the year following receipt of a Mini-Grant, the Foundation expects a final report describing the program funded by the grant. While we do not require that the final report contain everything suggested below, we want to give you some ideas for what might be included:

- A letter describing the program, detailing the activities, attendance and response to the program.
- Copies of any announcements, flyers, or invitations to participate in the program.
- Photographs
- Any newspaper clippings announcing the program.
- Anything created by participants that is possible to be sent (Copies are acceptable)
- Copies of any audio or visual recording of the program.
- A short evaluation of the program written by another staff member.
- A page on the web with photos, film images describing your program.



# Notes from the desk of Children's and Youth Services

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Library of Virginia

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# Summer Reading Program Online Course

#### **Begins November 2**

The Summer Reading Program online course is designed for youth services staff who have never planned a summer reading program for a public library. Experienced staff may find the course beneficial as well. Each week's lesson will contain material to be read, followed by activities to perform. There will be opportunities to share information and ideas through conference telephone calls.

There is no cost for the session, but we are limiting enrollment to 25 people. Once the class is full we will schedule additional sessions.

For more information and to register

http://host5.evanced.info/lva/evanced/eventcalendar.asp



# 1-2-3 Read





I-2-3 Read Child Development Resources is providing each main and branch library a set of 7 board books and curriculum modules. We will provide the OCLC records for cataloging these materials. The materials are designed to be used by early childhood professionals, and people presenting preschool storytime should find the information in the modules quite helpful.

Read~A~Book is a distance learning self-study program for early childhood professionals offered by the Virginia Department of Social Services. The program allows early childhood professionals to earn training credit hours by reading children's literature and books on early childhood education and child development. One of the ways early childhood professionals may earn credit is by reading at least two children's literature books to children and then develop a book report for each book that describes the activities and projects you developed to support the story or theme of the book. The modules developed by

I-2-3 Read may be used as resources for Read~A-Book.

The Virginia Department of Social Services Division of Child Care and Development provides more information including forms and samples of completed projects on their Web site at www.dss.virginia.gov/family/cc/readbook.cgi